



DIG COMMITTEE MEETING AGENDA

APRIL 7, 2025

6:30 PM - Middle School Auditorium

1. Call to Order - Chairperson Julie Boothe

Meeting Agenda

Disenrollment Investigation & Grievance Committee Meeting- April 7, 2025, 6:30 pm, Middle School Auditorium
Called to order @ _____ p.m. Present:

Welcome by Committee chair, Julie Boothe

1st Public Comment Time: Public is asked to limit comments to related topics relevant to the mission of the committee and maintain order throughout the meeting by using this designated time to contribute.

1. Continued Items of discussion:

A. Approve the committee minutes from 3/31/25

Motion:

2nd:

Vote:

B. Revised Letter or email and updated Survey language

Further revisions? Ready to move to board to distribute at 1 month post disenrollment, or when district is notified, whichever is later, including all disenrollments from this school year?

Motion:

2nd:

Vote:

C. Any Old Business?

2. New Items for Discussion:

A. Post Graduation Survey: Recommendation for administration to begin a post-graduation survey to monitor graduate success and find areas for improvement

Motion:

2nd:

Vote:

B. Teacher Survey: Seth and Kendra

Discussion and revisions

Motion:

2nd:

Vote:

3. Future Items for Consideration:

A. CAOLA Performance and Satisfaction Survey, and cost evaluation

B. Bullying/Discipline Action Plan and tipline/ website recommendation

4. New Items / Motions for Discussion?

2. Adjournment

Motion to Adjourn? Motion:

2nd:

Vote:

Ended @ _____

Dear Family and Student,

We respect your decision to pursue a different educational path. To help us improve, we seek your feedback on your experience at Big Spring School District. Our confidential survey is quick and provides extra space for detailed responses if desired. We estimate the survey will take approximately 10 minutes to complete. Some answers lead to additional questions, but you can stop at any time and your input will be recorded.

Access the survey using the one-time use code below.

Website: [Lime.bssd.me](https://lime.bssd.me)

Code: -----

Your insights will aid our mission of continuous improvement. Thank you for your time and contribution.

Big Spring School Board of Directors

Big Spring School District Disenrollment Survey

Welcome Message

Welcome to the Big Spring School District's survey for families who have disenrolled from the district. We appreciate you taking a few moments to complete this survey.

Purpose of the Survey

Your feedback is invaluable in helping us identify and address any challenges you may have encountered. This survey is designed to gather data that will improve the experience of district families. Your participation will provide valuable insights that will guide our initiatives and help us address any concerns.

Our Commitment

Big Spring School District's Board of Directors are dedicated to enhancing the educational experience for district families. We are committed to continuous improvement and believe that your feedback is crucial in achieving this goal.

Thank You

Thank you for contributing to our mission of continuous improvement. Your input helps us create a better environment for current and future students at the Big Spring School District.

Menu Group: Main questions offered to every participant

What were your primary reasons for disenrolling from Big Spring?

Select **all** that apply:

- Bullying / Difficulty getting along with others
- Curriculum / Academics
- Beliefs / Ideological / Philosophical
- Special Education
- Schedule / Flexibility / Attendance
- Communication
- Discipline
- Respect
- Needs not met
- Other

Which Big Spring School(s) did you disenroll your child / children from?

Select **all** that apply:

- Big Spring High School
- Big Spring Middle School
- Newville Elementary
- Mount Rock Elementary
- Oak Flat Elementary

Where is your child / children currently enrolled?

Select **all** that apply:

- Cyber Charter School
- Home Schooling

- Private School
- Charter School
- Public School (Big Spring)
- Other

Bullying Section: Offered only when “Bullying/Difficulty getting along with others” is selected in Menu question (What were your primary reasons for disenrolling from Big Spring?)

This section focuses on bullying. Please do not provide identifying information in any of the open text answers.

At what school or schools did the bullying take place?

Select **all** that apply:

- Big Spring High School
- Big Spring Middle School
- Mount Rock Elementary
- Newville Elementary
- Oak Flat Elementary
- Cumberland Perry Area Career & Technical Center

In what area did the bullying take place?

Select **all** that apply:

- Bathroom
- Bus
- Bus stop
- Class
- Halls
- Lunch
- Extra Activities (Band, Sports)
- Recess
- Clubs
- Online

Using the chart, select the type of bullying and its severity, with 1 being the least severe and 5 being the most severe.

Please select the appropriate response for each item:

1 2 3 4 5

Verbal _

Mental _

Physical _

Provide a brief description of the bullying that occurred:

Please write your answer here:

Avoid using identifying information. Use "Child A" for your child and "Child B", etc.... for others.

Provide a brief description of the actions the school district took:

Please write your answer here:

Who was involved in the bullying?

Select **all** that apply:

- District Office Administration
- Coach
- Building Principal
- Student
- Teacher
- Staff
- Other

Communication Section: Offered only when “Communication” is selected in Menu question (What were your primary reasons for disenrolling from Big Spring?)

This section is for families concerned about the district’s communication level.

Select the areas where communication issues occurred:

Select **all** that apply:

- Teacher
- Building Principal
- District Office Administration
- Coach
- Other

In what area was teacher communication lacking? Offered only when “Teacher” is selected in the Communication question (Select the areas where communication issues occurred.)

Select **all** that apply:

- Grades
- Behavior
- Social (not getting along with other students)
- Classroom activities
- Other

Rate the level of communication from the teacher on a scale of 1 to 5, where 5 is the best:

Select the appropriate response for each item: 1 2 3 4 5

Grades _

Behavior _

Social _

Class activities/participation _

Please describe the communication issues with the Principal. Offered only when “Principal” is selected in the Communication question (Select the areas where communication issues occurred):

Please write your answer here:

Please describe the communication issue with the Administration. Offered only when “Administration” is selected in the Communication question (Select the areas where communication issues occurred):

Please write your answer here:

Please describe the communication issue with the Coach. Offered only when “Coach” is selected in the Communication question (Select the areas where communication issues occurred):

Please write your answer here:

You selected "other" for areas where communication issues occurred. Please elaborate on this choice and describe what happened. Offered only when “Other” is selected in the Communication question (Select the areas where communication issues occurred):

Please write your answer here:

Curriculum Section: Offered only when “Curriculum” is selected in Menu question (What were your primary reasons for disenrolling from Big Spring?)

Curriculum refers to what is being taught at the school, including how information is presented, the types of information, and the evaluation methods.

Did you find the rigor/difficulty of the education:

Select **one** of the following answers:

- Too Hard
- Appropriate
- Not Hard Enough

Were you seeking educational offerings/classes not available at Big Spring School District?

Select **one** of the following answers:

- Yes
- No

What educational offerings/classes were you looking for that were not offered at Big Spring Schools?

Please write your answer here:

How do you feel about the grading practices of Big Spring School District?

Select the appropriate response for each item: **No Not Sure Yes**

Were they fair:

Too Easy:

Too Hard:

To what extent did you agree with the curriculum being taught?

Select the appropriate response for each item:

Totally Disagree Somewhat Disagree Neutral Somewhat Agree Totally Agree

Overall Curriculum

Had Religious leanings

Had Political leanings

Had Social leanings

Curriculum was neutral

Which tutoring services did you use that were offered by Big Spring?

Select **all** that apply:

- Peer
- Paper program
- WIN Teacher Help
- Advisement
- Staff tutoring
- Summer Programs
- Not Eligible
- Not Aware
- Not Offered
- None
- Other

Feel free to share any additional issues/concerns about Academics or Curriculum:

Please write your answer here:

Does your child have a special education need, or an IEP?

Select **one** of the following answers:

- No
- Yes

Special Education Section: Offered only when "Special Education" is selected in Menu question (What were your primary reasons for disenrolling from Big Spring?), or "Yes" to (Does your child have a special education need, or an IEP?)

Was your child evaluated for an IEP (Individual Education Plan) or a 504 while at Big Spring School District?

Select **one** of the following answers:

- Yes
- No

Were the results of the evaluation acceptable to you? Offered if 'Yes' to question (Was your child evaluated for an IEP (Individual Education Plan) or a 504 while at Big Spring School District?)

Select **one** of the following answers:

- Yes
- No

Did you request to have your child evaluated?

Select **one** of the following answers:

- Yes
- No

Did you feel the school followed/met the expectations of the IEP? Offered if 'Yes' to question (Was your child evaluated for an IEP (Individual Education Plan) or a 504 while at Big Spring School District?)

Select **one** of the following answers:

- Yes
- Partially
- No

Do you feel your child should have been evaluated for an IEP while at Big Spring? Offered if 'No' to question (Was your child evaluated for an IEP (Individual Education Plan) or a 504 while at Big Spring School District?)

Select **one** of the following answers:

- Yes
- No

Did your child have any additional types of disabilities or support added, or level of support changed after leaving Big Spring? Offered if 'Yes' to question (Was your child evaluated for an IEP (Individual Education Plan) or a 504 while at Big Spring School District?)

Select **one** of the following answers:

- Yes
- No

If you are willing to share, please check any Disability categories that your child was known to have while at Big Spring (may have more than one):

Select **all** that apply:

- Intellectual Disability
- Hearing impairment
- Speech or language impairment
- Visual impairment (including blindness)
- Emotional disturbance
- Orthopedic impairment
- Autism
- Traumatic brain injury
- Other health impairment
- Specific learning disability
- Deafness
- Deaf-blindness
- Multiple disabilities

If you are willing to share, please check the Type of Supports that your child had while at Big Spring (may have more than one):

Select **all** that apply:

- Autistic Support
- Blind-Visually Impaired Support
- Deaf and Hard of Hearing Support
- Emotional Support
- Learning Support
- Life Skills Support
- Multiple Disabilities Support
- Physical Support

- Speech and Language Support

If you are willing to share, please check the Level of Support your child needed while at Big Spring (only one):

Select **one** of the following answers:

- Itinerant: Special education supports and services provided by special education personnel for 20% or less of the school day
- Supplemental: Special education supports and services provided by special education personnel for more than 20% of the day but less than 80% of the school day
- Full-Time: Special education supports and services provided by special education personnel for 80% or more of the school day

If any, which Disability categories were added AFTER leaving Big Spring, in collaboration with your new school choice? (may have more than one):

Select **all** that apply:

- Intellectual Disability
- Hearing impairment
- Speech or language impairment
- Visual impairment (including blindness)
- Emotional disturbance
- Orthopedic impairment
- Autism
- Traumatic brain injury
- Other health impairment
- Specific learning disability
- Deafness
- Deaf-blindness
- Multiple disabilities

If any, which Type of Supports were added AFTER leaving Big Spring, in collaboration with your new school choice? (may have more than one):

Select **all** that apply:

- Autistic Support
- Blind-Visually Impaired Support
- Deaf and Hard of Hearing Support
- Emotional Support
- Learning Support
- Life Skills Support
- Multiple Disabilities Support
- Physical Support
- Speech and Language Support

Did the Level of Support change since leaving Big Spring?

Select **one** of the following answers:

- Yes
- No

Which Level of Support is your child currently receiving? Offered if 'Yes' to question (Did Level of Support change since leaving Big Spring?)

Select **one** of the following answers:

- Itinerant: Special education supports and services provided by special education personnel for 20% or less of the school day
- Supplemental: Special education supports and services provided by special education personnel for more than 20% of the day but less than 80% of the school day
- Full-Time: Special education supports and services provided by special education personnel for 80% or more of the school day

Was the evaluation done and implemented in a timely manner? Offered if 'Yes' to question (Was your child evaluated for an IEP (Individual Education Plan) or a 504 while at Big Spring School District?)

Select **one** of the following answers:

- No
- Yes

Schedule / Flexibility/ Attendance Section: Offered only when “Schedule/ Flexibility/ Attendance” is selected in Menu question (What were your primary reasons for disenrolling from Big Spring?)

Structure of the classes such as start times or end times.

Did you find the schedule to be:

Select **all** that apply:

- too early start
- too late end
- too long
- interfering with work schedules
- not flexible enough
- interfering with family life

If your schedule with your current school option differs, in what ways is it better for you?

Select **all** that apply:

- less days
- less hours
- less strict with days attended
- flexible start/end times
- schedule is not different

Did your child have issues with any of the following?

Select **all** that apply:

- excessive absences
- excessive tardiness
- some absences
- some tardiness
- letters for attendance issues
- fines for attendance issues
- none of the above

Anything else related to schedules, flexibility or attendance you would like to share or elaborate on?

Please write your answer here:

(Reminder) As you complete this survey, please omit personally identifying information. Your responses are valuable and will be used to improve our practices, while safeguarding individual privacy. Thank you for your cooperation and understanding.

Beliefs / Ideological / Philosophical Differences Section: Offered only when “Beliefs/ Ideological/ Philosophical” is selected in Menu question (What were your primary reasons for disenrolling from Big Spring?)

This section pertains to matters concerning divergent beliefs and moral variances that potentially led to a separation from the school district.

Which of the following were a conflict between home and school culture?

Select **all** that apply:

- Health
- Political Activism
- Discipline
- Religious
- Social issues
- Gender
- Sexual Education
- Views on Race/Discrimination/Critical Race theory/Diversity, Equity and Inclusion
- Safety
- Parent’s Rights
- Bias/lack of neutrality in the educational environment
- Other

Was there a home culture and school culture conflict between any of the following adopted school items?

Please see these items listed below and select any that were contributing differences.

Profile of a Graduate: Global Citizen, Empathetic Advocate, Creator, Collaborator, Continuous learner, Critical thinker, Problem solver, Communicator.

Mission statement: The Mission of the Big Spring School District is to provide challenging curricular and extracurricular opportunities, within a safe environment, that meet the unique needs of every individual by expanding interests, enhancing abilities, and equipping every student with knowledge, skills, and character essential to become a responsible citizen of our community, our nation, and the world.

Vision: shaping the future, one child at a time

Belief statement: We believe...

- All students can learn, be kind, and successful.
- Students share the responsibility for their education and development of life-long goals.
- Family and community responsibility and involvement are essential to each child's educational success.
- Students benefit from and are encouraged to participate in a diverse offering of programs that enhance their educational experience.
- Learning experiences that foster creativity, critical thinking, collaboration, and effective communication provide significant benefit to students.
- In a comprehensive curriculum that allows students to develop the tools and skills to think critically, manage their emotions, and apply their knowledge as problem solvers.
- Our community prospers from the educational experiences of its children.
- The entire community is responsible for a safe school environment.
- In a District-wide accountability and reporting system that provides meaningful information to the entire school community.
- The District must utilize resources in a responsible, efficient, and effective manner.
- The District should enlist the expertise of families, businesses, community groups, higher education, and other agencies to foster the knowledge, skills, and attitudes of life-long learning.
- In providing and maintaining quality educational resources, equipment, and facilities.
- In providing high quality professional learning for all personnel based on identified needs and instructional initiatives.

Please select **all** that apply:

- Profile of a Graduate
- Mission statement
- Vision
- Belief statement

Which parts of the Profile of a Graduate did not align with your home culture?

Offered only if "Profile of a Graduate" is selected to (Was there a home culture and school culture conflict between any of the following adopted school items?)

In relation to adopted school elements, please mark any areas where you perceived a conflict between home culture and school culture.

Select **all** that apply:

- Global Citizen
- Empathetic Advocate
- Creator
- Collaborator
- Continuous Learner
- Critical Thinker
- Problem Solver
- Communicator

Feel free to elaborate on the differences that influenced your decision to leave in-person education at Big Spring:

Please write your response here:

(Reminder) As you complete this survey, please omit personally identifying information. Your responses are valuable for improving our practices, while safeguarding individual privacy. Thank you for your cooperation.)

Discipline Section: (This section is shown only if “Discipline” is selected in the Menu question.)

Did you find the discipline to be:

Select **all** that apply:

- Not enough
- Too much
- Inconsistent
- Unfair
- Different from your parenting style

Where did the discipline issues occur?

Select **all** that apply:

- Bus
- Lunch
- Recess
- Specials
- Class
- Athletics/Sports
- Flex time
- WIN
- Other

Please provide additional information on how the discipline did not meet your expectations:

Respect Section: (This section is shown only if “Respect” is selected in the Menu question.)

Who was not receiving appropriate respect?

Select **all** that apply:

- Our student
- Parents
- Teachers
- District Office Administration
- Building Principal
- Assistant Principal
- Ancillary staff
- Student Aide
- Students with Special Educational Needs
- Other Students
- Bus Driver
- Taxpayers/citizens
- Traffic Directors
- Therapists (paid for by school)
- Therapists (paid for by parents)
- Lunch Staff
- School psychologists
- School Counselors
- School Nurses/Health Room Staff

Who was not giving appropriate respect?

Select **all** that apply:

- Students
- Other parents
- Teachers
- District Office Administration
- Building Principal
- Assistant Principal
- Ancillary Staff
- Student Aide
- Students with Special Educational Needs

- Other Students
- Bus Driver
- Taxpayer/citizens
- Traffic Directors
- Therapists (paid for by school)
- Therapists (paid for by parents)
- Lunch Staff
- School Psychologists
- School Counselors
- School Nurses/ Health Room Staff

Please describe the experience you had with respect:

Needs Not Met Section: Offered only when “Needs Not Met” is selected in the menu question
(What were your primary reasons for disenrolling from Big Spring?)

In what ways, not addressed elsewhere, were your child's / family's needs not met?

Please write your answer here:

How long did you feel that your needs were not met before disenrolling?

- less than 6 months
- 6 months to 1 year
- 1-2 years
- more than 2 years

Did you reach out to staff to try to get the help you needed? YES or NO

- If yes, **what was the response of the school when you reached out for help?**

(Reminder) As you complete this survey, please omit personally identifying information. Your responses are valuable and will be used to improve our practices, while safeguarding individual privacy. Thank you for your cooperation and understanding.

Additional Questions Section: Offered to every participant

Feel free to share other reasons for disenrolling that were not listed:

Please write your answer here:

(Reminder) As you complete this survey, please omit personally identifying information. Your responses are valuable and will be used to improve our practices, while safeguarding individual privacy. Thank you for your cooperation and understanding.

What did you appreciate or enjoy about Big Spring?

Please write your answer here:

Thank you for completing our survey. Your feedback helps us understand and address challenges in the Big Spring School District. Your insights will improve our educational environment for future families.

Thank you for your input.